教育部國民及學前教育署補助國民中小學部分領域課程雙語教學實施計畫

本土雙語教育模式之建構與推廣：以臺灣國中小為現場之實踐

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**雙語課程教案設計**

**The Design of Bilingual Lesson Plan**

※以下表格採中文或英文填寫皆可，然鼓勵以英文填寫。The blanks can be filled in Chinese or English, but English is encouraged.

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| --- | --- | --- | --- | --- | --- | --- |
| **學校名稱**  **School** | |  | | **課程名稱**  **Course** |  | |
| **單元名稱**  **Unit** | |  | | **學科領域**  **Domain/ Subject** | ※彈性學習課程請填寫。Only applicable to alternative curricula. | |
| **教材來源**  **Teaching Material** | |  | | **教案設計者**  **Designer** |  | |
| **實施年級**  **Grade** | |  | | **本單元共 節**  **The Total Number of Sessions in this Unit** | | |
| **教學設計理念**  **Rationale for Instructional Design** | |  | | | | |
| **學科核心素養**  **對應內容**  **Contents Corresponding to the Domain/Subject Core Competences** | | **總綱**  **General Guidelines** |  | | | |
| **領綱**  **Domain/Subject Guidelines** |  | | | |
| **校本素養指標**  **School-based Competences** | ※若無則免填。Please skip if there is no school-based curricula. | | | |
| **學科學習重點**  **Learning Focus** | | **學習表現**  **Learning Performance** | ※請填寫最重要的二至三項。Please specify the most important two or three items. | | | |
| **學習內容**  **Learning**  **Contents** | ※請填寫最重要的二至三項。Please specify the most important two or three items. | | | |
| **學生準備度**  **Students’ Readiness** | | 學科準備度 Readiness of Domain/Subject | | | | |
| 英語準備度 Readiness of English  ※英語準備度指學生上課前已學習過的英語單字及句型，可參考計畫網頁的國中小English readiness，或請教教該年級的英語教師。Readiness of English means the vocabulary or sentences that students already learned. Check the Bilingual Taiwan website or ask the English teachers who teach students of this grade. | | | | |
| **單元學習目標**  **Learning Objectives** | |  | | | | |
| **中／英文**  **使用時機**  **Timing for Using Chinese/ English**  ※請填寫清楚何時、何處使用中/英文。  Please describe in detail when and where you use Chinese/English. | | **教師 Teacher** | | | **學生 Students** | |
| 使用時機 | | | 使用時機 | |
| **教學方法**  **Teaching Methods** | |  | | | | |
| **教學策略**  **Teaching Strategies** | |  | | | | |
| **教學資源及輔助器材**  **Teaching Resources and Aids** | |  | | | | |
| **評量方法**  **Assessment Methods** | |  | | | | |
| **評量規準**  **Rubrics** | |  | | | | |
| **議題融入**  **Issues Integrated** | | ※無則免填，若有，請填寫至多兩項。Please write down no more than two issues if there is any. | | | | |
| **教學流程 Teaching Procedures**  ※以下欄位若活動內容是需要使用英文進行，請以英文撰寫，並須依據前面的中/英文使用時機撰寫。Please use English to specify your teaching activities that are executed in English in the classroom based on the timing for using Chinese/English section. | | | | | | |
| **第一節** | **準備階段 Preparation stage**   1. … 2. …   **發展階段 Development stage**  **總結階段 Summary stage**   1. … 2. …   **第一節結束 End of the first session** | | | | | **時間 Time** |
|  |
| **第二節** | **準備階段 Preparation stage**   1. … 2. …   **發展階段 Development stage**   1. … 2. ..   **總結階段 Summary stage**   1. … 2. …   **第二節結束 End of the first session** | | | | |  |
| **第三節** | **準備階段 Preparation stage**   1. … 2. …   **發展階段 Development stage**   1. … 2. …   **總結階段 Summary stage**   1. … 2. …   **第三節結束 End of the first session** | | | | |  |
| **參考資料**  **References** | |  | | | | |

※期待雙語教師能逐年使用更多英文撰寫本教案。We are looking forward that you can use more and more English to write this lesson plan year by year.