**各位夥伴好，**

**許多學校問到，北區前導學校是否有規範的素養導向教案格式？**

**基本上，因為各領域的特質有所不同，所以不要求一模一樣的格式，大家可以根據好的溝通工具、好書寫等原則選擇格式，但無論如何，都要能表現出素養教學的精神與特性(可參考台北大學場11/6四研習的手冊資料)。**

**另外，也可將書寫的教案分成過程文件與結果文件，過程文件比較是用來掌握與研討素養教學原則，共備或在發展歷程時使用，例如UbD逆向設計的成分表，或是生活課程的架構表。結果文件除了素養教案說明的摘要表外(國教院版本)，可以使用傳統的教案流程圖來做表達。**

**當然，隨著不同的領域、學校老師的研討習慣，某些成分，如學習脈絡、主題脈絡、授課重點、教學策略、學習策略、學習評量等項目都可能被放入摘要表或活動流程表格中，因此，請大家視需要整自己的架構格式。**

**以下，整理幾個表件供大家參考 (貞如會將這個資料放在雲端供大家下載參考)：**

**參考表件一**：

1. **教案摘要表**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **領域/科目** | |  | | | **設計者** | |  |
| **實施年級** | |  | | | **總節數** | |  |
| **單元名稱** | |  | | | | | |
| **學習**  **重點** | **學習表現** | |  | **核心**  **素養**  **(領綱)** | |  | |
| **學習內容** | |  |
| **議題**  **融入** | **實質內涵** | |  | | | | |
| **所融入之學習重點** | |  | | | | |
| **與其他領域/科目的連結** | | |  | | | | |
| **教材來源** | | |  | | | | |
| **教學設備/資源** | | |  | | | | |
| **學習目標** | | | | | | | |
|  | | | | | | | |

1. **架構表**

(學習脈絡欄位寫出學生的學習情境+學習任務+使用方法或策略、學習評量欄位寫評量方式學生表現或評量工具)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **活動名稱** | **學習脈絡** | **活動目標** | **關鍵提問** | **學習評量**  (評量方法/學生表現/評量工具) |
|  |  |  |  |  |
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**三、教學活動流程**

|  |  |  |  |
| --- | --- | --- | --- |
| **教學活動設計** | | | |
| **教學活動內容及實施方式** | **時間** | **學習評量與評分規準** | **備註** |
|  |  |  |  |
| **試教成果：** | | | |

**參考表件二：**

**一、教案摘要表**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **領域/科目** | |  | | | **設計者** | |  |
| **實施年級** | |  | | | **總節數** | |  |
| **單元名稱** | |  | | | | | |
| **學習**  **重點** | **學習表現** | |  | **核心**  **素養**  **(領綱)** | |  | |
| **學習內容** | |  |
| **學習目標** |  | | | | | | |
| **大概念** |  | | | | | | |
| **表現任務** |  | | | | | | |
| **議題**  **融入** | **實質內涵** | |  | | | | |
| **所融入之學習重點** | |  | | | | |
| **與其他領域/科目的連結** | | |  | | | | |
| **教材來源** | | |  | | | | |
| **教學設備/資源** | | |  | | | | |

**二、教學活動流程**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **學習目標**  **或學習表現** | **學習重點** | **學習活動** | **時間** | **備註** |
|  |  |  |  |  |
| **試教成果：** | | | | |

**參考表件三：**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **領域/科目** | |  | | | | **設計者** | | |  | |
| **實施年級** | |  | | | | **總節數** | | |  | |
| **單元名稱** | |  | | | | | | | | |
| **學習**  **重點** | **學習表現** | | |  | **核心**  **素養**  **(領綱)** | | |  | | |
| **學習內容** | | |  |
| **學習脈絡** |  | | | | | | | | | |
| **學習評量** |  | | | | | | | | | |
| **議題**  **融入** | **實質內涵** | | |  | | | | | | |
| **所融入之學習重點** | | |  | | | | | | |
| **與其他領域/科目的連結** | | | |  | | | | | | |
| **教材來源** | | | |  | | | | | | |
| **教學設備/資源** | | | |  | | | | | | |
| **學習目標** | | | | | | | | | | |
|  | | | | | | | | | | |
| **學習目標**  **或學習表現** | | | **學習活動** | | | | **時間** | | | **備註** | |
|  | | |  | | | |  | | |  | |

**參考表件四：**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **領域/科目** | |  | | | | **設計者** | | |  | | |
| **實施年級** | |  | | | | **總節數** | | |  | | |
| **單元名稱** | |  | | | | | | | | | |
| **學習**  **重點** | **學習表現** | | |  | **核心**  **素養**  **(領綱)** | | |  | | | |
| **學習內容** | | |  |
| **架構圖** |  | | | | | | | | | | |
| **議題**  **融入** | **實質內涵** | | |  | | | | | | | |
| **所融入之學習重點** | | |  | | | | | | | |
| **與其他領域/科目的連結** | | | |  | | | | | | | |
| **教材來源** | | | |  | | | | | | | |
| **教學設備/資源** | | | |  | | | | | | | |
| **學習目標** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **學習目標**  **或學習表現** | | | **學習活動** | | | | **時間** | | | **學習評量與評分規準** | **備註** | |
|  | | |  | | | |  | | |  |  | |

**參考表件五**  (特別適用於國小生活課程， 或其他主題課程)

1. **主題名稱： 設計者：**

**二、設計理念:**

**三、主題架構圖：**

(學習脈絡欄位寫出學生的學習情境+學習任務+使用方法或策略、學習評量欄位寫評量方式學生表現或評量工具)

**關鍵提問**

**學習脈絡**

**學 習 目 標 (對應學習表現說明)**

**活動名稱**(節數)

**單元**

**主題**

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**四、主題摘要表**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **主題名稱** | |  | **教學對象** |  | | | **上課節數** |  |
| **學習前置經驗** | |  | | | | | | |
| **核心素養** | |  | | | **生活主題軸** |  | | |
| **學習表現** | |  | | | **學習內容** |  | | |
| **學習表現說明(總結性評量打★號)** | |  | | | | | | |
| **主題目標** | |  | | | | | | |
| **議題融入** | **實質內涵** |  | | | | | | |
| **所融入之學習重點** |  | | | | | | |
| **其他領域/科目的連結** | |  | | | | | | |
| **教材來源** | |  | | | | | | |
| **教學設備/資源** | |  | | | | | | |

**五、教學流程表**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **單元一** |  | | **上課節數** |  | | |
| **單元目標** |  | | | | | |
| **學習情境與**  **動機引發** |  | | | | | |
| **學習表現說明** | **活動目標** | **學習活動的歷程（包括學習策略）**  **◎畫線處為關鍵提問** | | | **評量類型與基準** | **教師的思考與教學策略** |
| 7-I-1-1  2-I-5-2  2-I-1-3  3-I-2- |  |  | | |  |  |

**六、總結性評量之評分基準表**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **基準** |  | | | | |
| **規準** | A | B | C | D | E |
|  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **基準** |  | | |
| **規準** | 優良 | 佳 | 待努力 |
|  |  |  |